

Finley Road Elementary School

Student/Parent Handbook

2020-2021

*Motivating Today,
Thriving Together,
Inspiring Tomorrow*

1089 Finley Road
Rock Hill, SC 29730
Phone: (803)981-1280

Finley Road Elementary School

Home of the Falcons

"Motivating Today, Thriving Together, Inspiring Tomorrow"

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Dear Parents,

Welcome to the 2020-2021 school year! We are looking forward to a great school year with you and your child! Our faculty and staff will strive to do the best job in meeting the current needs of your child while preparing him/her for a changing world. Our vision of "Motivating Today, Thriving Together, Inspiring Tomorrow" is the driving force behind every decision we make. The following is a quote from one of our teachers I believe exemplifies what we believe here at Finley Road:

"We are here because we love the children. Teaching is woven into the tapestry of who we are. We need it. We love it. We were called to teach. It has never been about the salary, the recognition, or the misconceptions of only working nine months and having summers free with our families. Rather, it is the joy of knowing we are not only teaching young minds, but we are also touching tender hearts."

This handbook is provided for each child so you will have a convenient reference regarding the operation of our school. Please read the handbook and use it during the school year to check important dates and review school rules, policies and procedures. As your child's principal I want to make sure you are well informed about school events and the progress of your child. Each Tuesday (A-Day students) or Wednesday (B-Day students), your child will bring home a folder filled with school papers and announcements. You will also receive Parentlink calls and Dojo updates regarding reminders for events or important changes to our school schedule. If at any time you feel the need to speak with me personally, please do not hesitate to give me a call.

We look forward to a great year!

Yours in education,

J. Patrick Robinson, Principal

School Policies and Procedures

ARRIVAL/DISMISSAL:

Class will begin at 7:45 AM. Students are tardy after 7:45 AM. Any student arriving after 7:45 AM is required to be signed in by a parent/adult. For those students who ride with parents, we ask that they **arrive no earlier than 7:00 AM. Students will NOT be allowed to enter the school until 7:00 AM.** If you drop your children off in the morning, please remember not to block the lanes of traffic in the front of the school. If you need to come inside the school please park in a parking space in the parking lot. The school day ends at 2:25 PM. Car riders are picked up in the front of the school. Bus students are dismissed at the bus lot located at the rear of the building. **Supervision will be provided for students for no more than 20 minutes after dismissal.**

We encourage you to try to schedule your child's doctor and dental appointments around school hours. If this is not possible, please send a note with your child in the morning. You, the parent, must come to the office to sign your child out. If someone other than the parent signs the child out, that person must provide permission from the parent before the child will be permitted to leave the building. Proper picture identification will be required for dismissing a child. **NO EARLY DISMISSALS WILL BE ALLOWED AFTER 2:00 PM.**

All arrangements for the end of the day transportation should be communicated in writing, per the Policy Student Dismissal Precautions (Code JLIB). *"For general dismissal...ensure each student is released only in the option and manner prescribed and authorized in writing by the parent(s) or legal guardian(s). The parent/legal guardian must request all...dismissals in writing prior to the time of the requested dismissal."* **We know this may be an inconvenience; however this is for your child's safety.**

***Phone calls to change the end of the day transportation can NO LONGER BE ACCEPTED.**

ATTENDANCE:

Students are expected to attend school on a daily basis. Any student who misses school must present a written excuse, signed by the parent/guardian, or a medical excuse. If this excuse is not turned in within THREE days after the student returns to school, the absence will be UNLAWFUL. Students will be considered lawfully absent when:

- A. They are ill and their attendance in school would endanger their health or the health of others.
- B. There is a death or serious illness in their immediate family.
- C. There is a recognized religious holiday of their faith.
- D. Activities are approved in advance by the principal.
- E. The student is suspended from school.
- F. There is a necessary medical or legal appointment that cannot be scheduled during non-school time.

The maximum number of days that will be recorded as lawful absences with parent notes is five. The maximum number of days a student is allowed to miss is TEN per school year (lawful and unlawful)

BULLYING/INTIMIDATION/HARASSMENT:

The board prohibits acts of harassment, intimidation, or bullying of a student by students, staff and third parties that interfere with or disrupt a student's ability to learn and the school's responsibility to educate its students in a safe and orderly environment whether in a classroom, on school premises, on a school bus or other school related vehicle, at an official school bus stop, at a school sponsored activity or event whether or not it is help on school premises, or another program or function where the school is responsible for the student.

The school board has adopted policy JICFAA ib harassment, intimidation, and bullying. A copy of this policy is provided.

CHARACTER EDUCATION

At Finley Road, one of our goals is to provide students with a Character Education Program which will help them become a productive citizen who respects others. Our program focuses on seven core virtues: **Respect, Honesty, Giving, Responsibility, Compassion, Self-discipline, and Perseverance**. Our program features several components which will be explained during the school year.

CONFERENCES

Communication is an essential part of the educational program. Roland Barth, in his book Improving Schools from Within, said: **"The nature of the relationships among the adults who inhabit the school has more to do with the accomplishments of its pupils than any other factor"**. We feel it is very important for parents to keep in close contact with their child's teacher concerning his/her progress. Teachers, parents, or the principal may call for a conference when desired or necessary. Parents may call the school office (981-1280) to set up an appointment. Virtual Zoom conferences can be arranged. We prefer conferences be scheduled after 2:30 p.m. on Mondays, Wednesdays or Thursdays. However, attempts will be made to arrange a time convenient to all.

CODE OF CONDUCT

"It is the desire of the Rock Hill School District Three Board of Trustees that the public schools of the district offer opportunities for each student to learn in an atmosphere that is most conducive to the realization of his/her potential. Basic to this goal is the provision of schools/classrooms that are safe and orderly, where students and staff recognize and respect the rights of others and where each student is free from intimidation, fear, and disruption of the educational process." "All deviant behavior cannot be measured on an objective scale, nor can such behavior be attributed to the same motives. Therefore, the rules do not attempt to cover every possible potential misbehavior. Nor do they limit the discretionary authority of the principal in the day-to-day administration of discipline."

DIRECTORY INFORMATION

The following information is releasable upon request at the direction of the student's school principal: the student's name, address, telephone number, date and place of birth, photo, subjects of study, participation in officially recognized activities and sports, weight and height of members of athletic teams, dates of attendance (on both an annual and daily basis), diplomas and awards received, and the

most recent previous education agency or institution attended by the student. Any parent or guardian of a student attending Rock Hill Schools who would prefer that any or all of the information designated above not be released without the parent's or guardian's prior consent must notify the Office of the Superintendent, Rock Hill Schools, P. O. Drawer 10072, Rock Hill, SC 29731 in writing by the Tuesday following Labor Day. If such notice is given, the school attended by the student must be notified.

DISCIPLINE

Finley Road operates under Positive Behavior Intervention Support (PBIS) system. We encourage and reward expected behavior. We have a consistent message all of our teachers use throughout the building. Our message is: Falcons SOAR. SOAR is an acronym that stands for:

S - Set an example

O – Own our choices

A – Act as a leader

R – Respectful, responsible and ready to learn

We encourage our students to believe in and follow this message on a daily basis.

Office Referrals:

If a student is struggling to follow this message and receives a minor referral, the teacher will send home a red note requiring your signature. However, certain behaviors, such as fighting, will not be tolerated and will receive a Major Referral. The student will be sent to the office and these are the possible consequences that will be administered by the principal or assistant principal:

- Student conference with principal
- Parent conference with principal
- Loss of privileges
- Assignment to work detail
- Suspension from school.

DRESS CODE

In an effort to maintain an atmosphere that is conducive for learning, we have established guidelines in student dress:

1. **Until all concerns with COVID have been removed, students will be required to wear a mask throughout the school day.**
2. **All clothing will be worn in the manner intended by the manufacturer with appropriate undergarments and void of any suggestive writing, pictures, and/or patches.**
3. **Tank tops, see-through blouses or shirts, and bare midriffs are prohibited.**
4. **Hats and caps may not be worn inside the building. Bandannas are to be left at home.**
5. **Appropriate shoes must be worn at all times. "House slippers" and shoes with wheels are prohibited.** To ensure the safety of our students during Physical Education classes, all children are required to wear appropriate footwear (tennis shoes) with shoelaces tied when participating in physical education activities. Clogs, flip-flops, crocs, and high heel shoes are examples of inappropriate footwear that creates an inherent danger for the students. Students wearing inappropriate footwear may be excluded from participation in Physical Education classes and may be given an alternate assignment for that day.
6. **Students' hair should be well groomed.**

7. **Shorts (excluding bicycle shorts) may be worn by students, but should be no shorter than the fingertips when the student's arms are by his/her side.**

Students who fail to comply with the standards may be warned, sent home to change, or disciplined as determined appropriate by the principal.

ELEMENTARY TRANSPORTATION GUIDELINES

In accordance with State Law 59-67-420, "the State, acting through the State Board of Education, assumes no obligation to transport any student to or from school who lives within one and one-half miles of the school he attends, nor to provide transportation services extending within three-tenths of a mile walking distance of the residence of any student." If a student resides in a no transportation zone, the parent or guardian is responsible for providing transportation to and from school.

The school will only accept handwritten notes for any non-emergency changes to dismissal. The District understands that emergencies take place. Therefore, when these extreme situations occur, the parent/legal guardian will need to call the school. The school must be able to verify the parent/legal guardian's information before accepting a change to transportation for emergencies. When the school is not able to verify emergency changes to transportation the school will keep the student until the parent/legal guardian, or an authorized person on the student's information card can pick the student up. The decision to allow the emergency transportation change is at the sole discretion of the principal or his/her designee.

Bus Riders

Any changes to transportation plans will need to be made in writing to the school. Only handwritten notes will be accepted for transportation changes. Students will not be released off the bus for grades Kindergarten and first unless an authorized adult is present at the bus stop. Any student that is not dropped off will be returned to their home school.

If you have questions regarding bus transportation, please call the Rock Hill Schools' Transportation Department at 980-9022. Specific student behavior expectations are established for the safe and efficient operation of the school district transportation system in accordance with state laws and regulations. Bus transportation is considered an extension of the regular school program and students who violate behavior expectations while riding a bus are subject to suspension from riding the bus and/or all other penalties established for misbehavior while students are on school premises. Cameras have been installed on every bus to monitor student behavior.

Car Riders

All car riders are to only be picked up and dropped off from the designated school pick up area. Students should not be encouraged to be picked up from areas outside of the school drop off and pick up areas. Students will only be released to individuals that have the student's car pass. Car passes will only be issued to those individuals that the parent/legal guardian has included on their student information card as being able to pick up their student. If a student is to be picked up by someone without a car pass then he/she must park and sign the student out from the main office.

Walkers/Bike Riders

We want to emphasize the importance of student safety, especially with our walkers and bike riders. It is each parent/legal guardian's responsibility to instill the importance of safety and appropriate behavior for students as they travel to and from school. In the event of an emergency that takes place off campus, please call 911 to alert authorities.

Parents or legal guardians of students that walk to school will need to complete an approval form for their students to walk home (Attachment A) and this form will be kept on file at the school. Students in grades Kindergarten through first grade will not be allowed to walk home without a parent/legal guardian, older sibling, or an approved person on the student's emergency card meeting them at the school. Anyone other than an older sibling meeting a Kindergarten through first grader will need to have the student's walker pass in order to receive the walker.

On severe weather days, it is at the discretion of Administration as to whether the students will be released or held at school. In the event of lightning, hail, tornado warnings, students will be held on campus, and parents will be contacted with specific information regarding release or pickup of students.

EMERGENCY DRILLS

Emergency drills are necessary for the safety of students, staff, and faculty. Everyone is given specific directions for reaching safety points from those areas of the school building in which he/she may be. Specific information for emergency drills is posted in each room. In the event of a radiation disaster, students will be transported by school bus to designated shelter areas. Finley Road students will be transported to Rock Hill High School. Students will remain at the shelter for four hours, and then, if a state of emergency still exists and they have not been picked up, will be moved to Lancaster High School. You should have received this information in an Emergency Planning Information booklet which is provided by the Catawba Nuclear Station, Rock Hill Schools, and the York County Emergency Preparedness Office.

ENTRANCE REQUIREMENTS

Students entering kindergarten must be five years old on or before September 1. All students entering a South Carolina school for the first time must have a birth certificate, South Carolina Certificate of Immunization, a Social Security number, and proof of residence.

FAMILY EDUCATIONAL RIGHTS AND PRIVACY ACT

Student personnel records are managed in a confidential manner as required by the Family Educational Rights and Privacy Act of 1974 (FERPA). Regulations and procedures for compliance of this act are provided through school board policy JRA. A copy of this policy is on the Rock Hill Schools' website under the link "District Policies" and is also available upon request of the student's principal or the districts' Office of Public Information.

FINANCIAL OBLIGATIONS

Parents of any student who has a financial obligation to the school/district, (lost textbooks, library fines, fees, etc.) should pay within the prescribed time, or sanctions will be taken by the school/district to collect the outstanding debt. In addition, fines will be assessed on any removed barcode labels from library or textbooks.

FOOD SERVICES

On the first day of school, students will receive an application for free or reduced-priced meals. Only those who wish to apply need to return this form. Students are encouraged to pay for meals for the week on Monday. Any student who has no money for lunch will be given an IOU. **If the student receives an IOU, payment will be expected on the following day.** If the student has three unpaid IOU's, he/she will be given a snack. You may pay for your child's meals or IOU's through MealpayPlus, the district's online prepayment system. You may access this through our district's website by clicking on "Departments" and then "Food Service".

HEALTH ROOM

If your child becomes ill at school, we will contact you immediately. If we cannot reach you, we will use the emergency contact information you have provided. **We cannot keep ill children at school. Non-prescription medicine cannot be administered by the school. Students who need to take prescribed medication must have the appropriate form signed by the physician and parent before the medication can be brought to school.** The medication and form must be left in the office. All prescription medications must be in the original container provided at the pharmacy. For detailed information regarding COVID-19, please refer to the Rock Hill Schools COVID-19 response document.

"HOME School" Days

Completing the assigned work on "home school" days is important in the learning process in that it extends the active involvement beyond the classroom.

Good communication between home and school and mutual cooperation are imperative in fostering the full development of the student's potential. Please check with your child's teacher throughout the year concerning "home school" work.

Students' Responsibility:

1. To bring home assignments and materials.
2. To complete and submit (via Canvas or Seesaw) assignments on time.

Teachers' Responsibility:

1. To provide appropriate and meaningful assignments to reinforce skills taught in class.
2. To explain "home school" work policy and procedures to students and parents at the beginning of the year.
3. To place value on completed work by reviewing, discussing, etc.

Parents' Responsibility:

1. Set aside a regular time and place for completing "home school" work assignments without distractions.
2. To provide necessary materials for completing "home school" work assignments.

LOST AND FOUND

All items which are lost at school may be claimed at the office. **We urge parents to put the child's name in coats and sweaters to help us return lost items.** Since storage space is a problem, we urge students to inquire about lost items as soon as they are discovered to be lost.

MEDIA CENTER

Due to COVID-19, the Media Center is currently CLOSED. When conditions allow, the media center will be open at 7:30 a.m. and remain open throughout the day until 2:25 p.m. Students will be encouraged to use the media center as much as possible. Students are responsible for all library books issued to them during the school year. All lost or damaged books must be paid for by the student. All payments are recorded by the school bookkeeper and paid to the proper fund for replacement purposes. If a lost book is found, payment will be refunded.

PARENTLINK

ParentLink is the automated call system used to communicate from Rock Hill Schools to students, their families and our faculty and staff. The call system notifies parents/guardians of student absences, community events, emergency situations and more. It is important that we have a correct telephone number at all times in order for you to receive these messages.

PARTIES

A Valentine Party will be held in each classroom and you may be asked to assist with donations for this event. This is the only party to be held during the school day. Other times of celebration will be held during the designated lunch times.

***Invitations for private parties will be distributed only in cases where all students in the class receive an invitation.**

PROMOTION/RETENTION OF STUDENTS

Students not mastering performance indicators at their grade level will be considered for retention. The first notification of a possible retention is sent at the end of the first semester. If necessary, the second notification is sent at the end of the third grading period. Final decisions concerning retention are made in early May. Students may be retained due to poor academic performance or failure to attend school regularly.

PTO

Finley Road Elementary School Parent Teacher Organization is open to relatives and teachers of students. The main purpose of the PTO is to work with the school in creating a safe, happy environment where our children can learn and grow.

REPORTING TO PARENTS

Samples of your child's work are sent home periodically. In an effort to improve home/school communication, a special folder will be provided to each student for this purpose. The entire staff will send all notices, work samples, newsletters, etc. **on Tuesday (A-Day students) or Wednesday (B-Day students) of each week.** Please expect all communications on this day, review them, and return the folder to the school. You will receive more specific information from your child's teacher. Report cards

are designed to inform you of your child's level of instruction, academic progress, and growth in desirable habits and attitudes. The report card provides a means of communication between you and your child's teacher which is very important to his/her success and happiness in school. **Report cards are issued every nine weeks.** You are encouraged to request conferences as needed.

The evaluation of student achievement is one of the important functions of the teacher. Each student is evaluated with reference to his or her own instructional level.

The accepted marking system for K-2 is as follows:

1-Beginning: Limited mastery of standard. Requires assistance and extended time in applying knowledge & skills.

2-Developing: Partial mastery of standard. Demonstrates partial success in tasks using this knowledge or skill.

3-Meeting: Mastery of the standard. Demonstrates competency of subject matter knowledge.

4-Exceeding: Performed above standard. Applies knowledge and skills to develop new understandings & solutions.

For grades 3-5, grades will be reported using letter grades A, B, C, D, and F.

RIGHTS OF PARENTS

Questions regarding parental rights often arise regarding children of divorced parents. The following information describes the rights of parents according to the law of South Carolina:

Section 20-7-100. Rights and duties of parents in regard to their minor children.

The mother and father are the joint natural guardians of their minor children and are equally charged with the welfare and education of their minor children and the care and management of the estates of their minor children; and the mother and father have equal power, rights, and duties, and neither parent has any right paramount to the right of the other concerning the custody of the minor or the control of the services or the earnings of the minor or any other matter affecting the minor. Each parent, **whether the custodial or noncustodial parent of the child**, has equal access and the same right to obtain all educational records and medical records of their minor children and the right to participate in their children's school activities unless prohibited by order of the court. Neither parent shall forcibly take a child from the guardianship of the parent legally entitled to custody of the child.

SCHOOL CLOSINGS and DELAYS

Announcements concerning school closings or delayed openings will be provided to parents through the parent notification phone system and will be broadcasted on all local radio and TV stations as soon as the decision is made. **When schools operate on a delayed opening due to bad weather, do not bring your child at the regular time. There will be no one available to supervise your child.** In ALL delayed openings, the morning sessions of four year old early childhood kindergarten classes do not convene and the breakfast program does NOT operate.

If hazardous weather develops during the school day, a decision to close school early will be announced via the parent notification phone system and on all local radio and TV stations. Please have a plan for

this situation and discuss this plan with your child. Announcements about school openings or delays may be heard on these stations:

- **RADIO:** WBT 110, WXLF 1150, WRHI 1340, WRHM FM 107.1, WSOC FM 103.7
- **TELEVISION:** WBTV, WSOC, WCMC, WSPA, CN 2
- **Social Media:** Facebook, Twitter and the Rock Hill Schools mobile app

The school district will also post information online on the district website.

SCHOOL IMPROVEMENT COUNCIL

Finley Road has a School Improvement Council composed of at least two elected parents, two teachers, and two members appointed by the principal. School Improvement Council elections are held at the beginning of the school year during the district-wide Open House. If you are interested in being a part of this council, please contact the principal.

SCHOOL INSURANCE

School insurance is available to all students. An information packet will be sent home for you. In the past, this insurance has been provided free of charge, but due to budget constraints we are not able to offer this insurance for free anymore. We encourage you to look over the information and make the best decision for your family.

STUDENT INFORMATION FORM

During the first week of school your child's teacher will be sending home an information card for you to complete. This information is kept in the school office in case you need to be contacted. Please make sure all telephone numbers and addresses are accurate and clearly written. Remember to put the name and telephone number of a local person who can be contacted in case you cannot be reached. Please notify the school if you change addresses or telephone numbers during the year. It is very important that our records are kept up to date, especially in the case of an emergency.

SUPERVISION OF STUDENTS

Supervision will be provided in designated areas for a reasonable length of time before and after regular school time for classes. Supervision will be provided for students who ride a bus upon their arrival and until such time as the bus departs after classes are dismissed. All other students should arrive no earlier than **7:00 a.m. and be picked up no later than 20 minutes after classes are dismissed.**

TOBACCO-FREE, SMOKE-FREE ENVIRONMENT

Rock Hill Schools prohibits the use and/or possession of all tobacco products or paraphernalia including, but not limited to cigarettes, cigars, pipes, smokeless tobacco and snuff by all students, staff and visitors. Rock Hill Schools is a 100% tobacco-free, smoke-free environment for all students, staff and visitors within all district facilities, vehicles and grounds and at all district-sponsored events or when district facilities are being used.

VISITORS and Volunteers

Due to Covid-19, visitors and volunteers are not allowed in the building at this time.

WITHDRAWAL OF STUDENTS

If you are moving and withdrawing your child from school, please call or come by the school a few days prior to the withdrawal date. Your cooperation is always greatly appreciated.

The rules, regulations and consequences in this handbook are based on the policies of the Board of Trustees for Rock Hill Schools. These policies are concurrent with state and federal laws and guidelines. If the district policies, state or federal laws or guidelines are updated, changed, or modified in anyway during the school year, the rules, regulations and/or consequences in this handbook may undergo modifications. Such changes will be posted on the school's website.

Title I Overview

Federal Legislation

Title I of “No Child Left Behind” provides federal assistance to school districts to help fund high quality, challenging instructional programs for children in schools that have the highest concentrations of poverty.

Program Description

Title I is a federal program that provides opportunities for the children served to acquire the knowledge and skills necessary to meet challenging state content standards. Resources are distributed to schools where needs are the greatest, in amounts sufficient to make a difference in the improvement of instruction. Title I coordinates services with other educational services, and to the extent feasible, with health and social services programs. Title I provides greater decision making authority and flexibility within the schools and for teachers. However, greater responsibility for student performance in the exchange made for this flexibility.

School Selection

Title I schools within the district are selected based on information obtained from the March, 135th Day Attendance Count, and the percentage of students who are on free and reduced lunch. A poverty index for the district is determined and the schools are ranked from highest to lowest poverty. A school which serves an attendance area which is not less than 40% poverty may qualify to be Schoolwide. Schoolwide programs may use funds or services in combination with other Federal, State, and local funds it receives, to upgrade the entire educational program within the school. Schoolwide programs are eligible to use funds to support systemic reform and instructional improvement. All students attending school at a Schoolwide Title I site may use materials and/or be serviced by personnel funded through Title I. Targeted Assistance: A school which serves an attendance area which is less than 40% poverty may qualify to be Targeted Assistance. Schools identified for Targeted Assistance must utilize standardized test data and teacher judgment to identify students for participation in the Targeted Assistance program, and only those identified through the student selection process as needing assistance may use materials and/or be serviced by personnel funded through Title I. Targeted Assistance schools must implement a scientifically-based instructional program to assist the identified students.

Allocation of Funds

The amount of funds allocated to each Title I school is based on a per poverty student enrollment allocation. The district Title I allocation is, in turn, allocated to schools based on the number of poverty students in each Title I school as determined by the previous March free/reduced lunch report from School Food Service. Allocation may change from year to year, depending on a change in the number of students receiving free or reduced lunch within each school and/or a change in the district's allocation.

Planning Committee

A school-level planning team must be assembled in each Title I school to give input on the use of all Title I expenditures. The required planning team representatives must include, but are not limited to: 1-principal, 2-teachers, 2-additional staff members, 2-parents, 1-student services worker, 1-district administrator, 1-technical assistance provider, 2-community members, and, if the school is a high school, 1-student. The planning team should meet regularly throughout the year to discuss the implementation of the current plan and to decide on changes or additions to the plan for the next school year. The planning team should be given an agenda and sign-in attendance sheet for documentation purposes. The Title I committee chairperson will need to take notes in order to keep track of adjustments that need to be made to the plan.

Needs Assessment

The law requires that in each Title I school, a comprehensive needs assessment should be conducted in order to identify the needs of the students. The plan developed at each school must reflect needs identified by the needs assessment and programs designed to meet these needs. The needs assessment should: 1.) discuss discrepancies between what exists and what students need in order to achieve, 2.) describe present conditions and areas of weakness, 3.) provide a reason for areas where the greatest need exists, 4.) contain at least 3 years of test data, 5.) use additional data received from attendance reports, teacher surveys, parent surveys, etc. A needs assessment will not only identify areas that need to be addressed by the Title I plan, but will act as a basis for building a priorities list on which subsequent plans can be based.

Research-Based Instruction

Once the areas of greatest need have been determined, research-based strategies must be selected to address them. The South Carolina Curriculum Standards and the Common Core State Standards should be used as a basis for deciding which instructional strategies should be selected. Only the best and most effective research-based instruction should be included to address the needs of the students within the Title I school.

Parent Involvement

Parent involvement is a critical portion of the Title I plan. Every Title I school is expected to include a certain percentage of the total allocation toward improving parent involvement within the school. Each school/district must also develop a parent involvement policy, outlining expectations and opportunities for including parents in the education of their children. Parents must be included on the planning committee and should be notified of all activities implemented through Title I. Parents must also be offered the opportunity to give feedback on the plan.

Documentation

Documentation is a necessary but often time-consuming part of implementing the Title I plan. Office of Federal Programs' staff works with the school staff on a routine basis to design a system to most effectively document efforts. Regularly occurring monitoring visits by independent and/or SDE auditors ensure the school followed all legal requirements for planning and implementing the written plan. Activities listed within the Title I plan must have written documentation to show that the strategies are implemented as defined in the school plan. While documentation can be cumbersome, it can be quite beneficial to future planning. Documentation can show the progress of instructional strategies and whether or not they were successfully implemented supporting adjustments made in subsequent plans. The agenda, sign-in sheet and minutes from the planning team meeting need to be sent to the Office of Federal Programs for documentation purposes.

Evaluation of Adequate Progress

Following the implementation of a Title I plan the State Department of Education will determine whether a school made adequate academic progress from the prior year based on the school's most recent PASS test results. The second year a school does not make adequate progress is designated as being in School Improvement, resulting in the development and implementation of a school improvement plan and the offering of school choice. The school must make adequate progress for two consecutive years to lose the designation as In School Improvement.

Supplemental Education Services

Supplemental educational services are additional academic instruction designed to increase the academic achievement of students in low-performing Title I schools through after-school tutoring programs.

Monitoring of Highly Qualified Paraprofessionals

The No Child Left Behind Act requires that all instructional teacher aides at Title I schools must meet one of the following three requirements:

Associates Degree from an accredited college,

Or, 60 hours toward a Bachelor's Degree at an accredited college

Or, score of 456 or higher on the ETS ParaPro Test.

The Office of Federal Programs monitors newly hired teacher aides to ensure that one of these requirements is met.

Title 1 Newsletter

Finley Road Elementary A Title 1 Schoolwide School J. Patrick Robinson, Principal 2020-2021

Purpose of Title I

- Title I (of the federal *Every Student Succeeds Act* legislation) is a federal program that provides opportunities for the children served to acquire the knowledge and skills necessary to meet challenging state content standards.
- Title I resources are distributed to schools where needs are the greatest, in amounts sufficient to make a difference in the improvement of instruction.
- Title I coordinates services with other educational services and, to the degree possible, with health and social services programs.
- Title I provides greater decision-making authority and flexibility within the schools and for teachers. However, greater responsibility for student performance is the exchange made for this flexibility.

Components of a Title I Schoolwide Program

- A comprehensive needs assessment of the entire school is conducted.
- Schoolwide reform strategies provide opportunities for all children to meet the State's performance standards.
- Instruction is conducted by a highly qualified staff.
- Professional development is conducted on a continual basis throughout the year.
- Activities are conducted to increase parent and family engagement.
- Plans are included to provide transitional assistance from preschool to elementary, from elementary to middle school, and from middle school to high school.
- Measures are taken to include teachers in decisions about assessment.
- Activities are conducted to ensure that students with learning difficulties receive assistance.

Parent and Family Engagement

- Parent and Family Engagement is an integral part of the Title I program. Parents and family members are encouraged to become partners in helping their children achieve and become actively involved in all aspects of the process of the Title I program, from the writings of the plan to its implementation and evaluation.
- A strong connection between the home and the school is a key element in student success. Materials, strategies, and help from teachers are available to all parents and family members within a Title I school. Opportunities for active parent and family participation should include, but not be limited to open

house, parent and family engagement workshops, school-parent and family compacts, home visitation, parent-teacher organizations, conferences, monthly newsletters, and more.

- The *Every Student Succeeds Act* legislation requires schools to utilize a portion of their Title I funds to support parent and family engagement. Parents should contact the school principal with any comments or suggestions regarding the school's parent and family involvement expenditures.

Title I Participation

Finley Road Elementary continually monitors the implementation of the Title I plan and welcomes input from parents, families, school staff, and community members regarding its current and future Title I plans. If you would like to participate in the school's Title I planning team or make comments on the plan, please contact the principal at 803-981-1280. Please also read the attached draft copies of the parent and family engagement policy and the school-parent and family compact and give us your suggestions or comments. Thank you!

Parent and Family Engagement Policy and School-Parent Compact

- Each Title I school is required to ask for input from parents and families regarding the development of a parent and family engagement policy and a school-parent and family compact.
- The parent and family involvement policy explains how the school plans to work with parents and family members to review and improve parent and family engagement programs and describes how parents and families can participate in planning these programs.
- The school-parent and family compact outlines how parents, families, the entire school staff, and students will share the responsibility for improved student academic achievement and the way in which the school, parents and families will build and develop a partnership to help children achieve the State's high standards.

Description & Explanation of Curriculum, Forms of Academic Assessment, and Proficiency Levels Students Are Expected to Meet

Rock Hill Schools administer a variety of standardized assessments to its students. SC READY is given to students in grades three through eight for ELA and Math. The SC Palmetto Assessment of State Standards (SCPASS) is given to all students in grades four through eight. Both measure student performance on the state standards. For each SC READY test, four overall performance levels will be reported:

- Exceeding Expectations
- Meeting Expectations
- Approaching Expectations
- Not Meeting Expectations

For each SCPASS test, three overall performance levels will be reported:

- Exemplary - The student demonstrated exemplary performance in meeting the grade level standard.
- Met - The student met the grade level standard.
- Not Met - The student did not meet the grade level standard.

Parent's Right to Know

As a parent of a student enrolled at Finley Road Elementary, you have the right to know the professional qualifications of the classroom teachers and instructional assistants who instruct your

child. Federal law allows you to ask for the following information about your child's classroom teachers and requires the District to give you this information in a timely manner:

- whether the teacher is certified to teach the subjects and/or grade levels the teacher is teaching,
- whether the teacher's certificate is a waiver or substandard certificate,
- the teacher's academic major, graduate degrees, if any, and the teacher's certification area.

If you would like to receive this information, please call the Personnel Department at 981-1024.

South Carolina Department of Education Complaint Resolution Procedures

The State Department of Education (SDE) has the authority to hear complaints and appeals regarding certain federal programs and requires school districts to distribute the following information concerning the South Carolina Department of Education's complaint resolution procedures:

- Organizations or individuals may file a complaint that applies to Title I within thirty days of receiving the decision by the school district or group of districts.
- Complaints and appeals must be made in writing and they must contain a statement indicating the violation, the facts on which the statement is based, and the specific requirement of law or regulation allegedly violated. Complaints and appeals must be filed with the State Superintendent of Education at the S.C. Department of Education, 1429 Senate Street, Columbia, South Carolina 29201.
- The SDE will confirm receipt of the complaint within ten business days and will conduct an investigation to determine the merits of the complaint. The Deputy Superintendent will issue a final decision regarding the complaint within 60 days, except under exceptional circumstances that warrant an extension.
- The final decision of the SDE may be appealed to the Secretary of the U. S. Department of Education.

Title I Expenditures for 2020-2021

The SC Ready and SCPASS test results will be used for school and school district accountability purposes for the 2020-2021 school year. The assessment results will also be used for federal accountability purposes (*Every Student Succeeds Act*). To aid in reaching this goal, the activities listed below are included in the school's Title I plan which was jointly developed by the members of the school's Title I planning team.

- Two instructional assistants to support the classroom teachers.
- One 4K teacher and instructional assistant were hired to serve a historically under-served population.
- Professional development for teachers.
- Instructional materials and supplies to supplement the academic curriculum.

J. Patrick Robinson, Principal

9/8/2020

Finley Road Parent/Family/School Compact 2020-2021

As a parent/family/caregiver, I pledge to:

- Encourage high standards of academic achievement and positive behavior
- Make sure my child attends school regularly and on time
- Find out how my child is doing by attending conferences, looking at my child's schoolwork, calling the school, and/or volunteering my time
- Respond promptly with all school communication
- Read and discuss the Finley Road Handbook with my child and follow the guidelines
- Show respect and support for my child, the teacher, and the school

Parent/Family/Caregiver Signature_____

As a Finley Road staff member I pledge to:

- Encourage high standards of academic achievement and positive behavior
- Provide meaningful and appropriate classwork/homework activities
- Respectfully and accurately inform parents of their child's progress
- Respond promptly to all home communication
- Help children to resolve conflicts fairly and consistently to build a positive sense of community
- Communicate weekly through progress reports and monthly newsletters
- Be available during school hours by voice mail and email
- Schedule and participate in parent/teacher conferences at least one time a year and as needed
- Offer opportunities to parents to volunteer in the school

Staff Signature_____

As a Finley Road student I pledge to:

- Maintain positive behavior and respect other students, their families, and staff to provide a safe environment
- Work hard to do my best in class and complete my homework
- Ask the teacher any questions about classwork/homework
- Discuss with my parents what I am learning in school

Student Signature_____

As Finley Road's Principal I pledge to:

- Represent all Finley Road Staff in affirming this contract
- Offer opportunities to parents to volunteer in the school

Principal Signature_____

2020-2021 Title I Project Review

Please provide us with your comments, suggestions and recommendations for the Title I project. A copy of the current Title 1 project is located in the school's lobby or you may request one from the principal at any time. Your comments are important to us and will be taken to committee for discussion and inclusion in the project where possible.

Print Name

Signature

APPENDIX B: STUDENT-OWNED ELECTRONIC DEVICE AGREEMENT

In response to requests to use your personal electronic device (PED*) during the school day, you agree to abide by the following requirements. Any violation of this agreement may result in suspension of this privilege and/or disciplinary action.

1. The sole purpose for the use of the PED during the school day is for educational reasons.
2. The PED is only to be used during the instructional class period with express permission of the classroom teacher. This may mean that the device will be permitted for some instructional activities but not for all. The student must comply with all district policies and procedures, including the district's Student Behavior Code and Policy JICJ (Use of Cell Phones, Personal Electronic Devices in School/Use of Technology in School), when using the PED.
3. Students must connect to the district's guest WIFI. By doing so students access the district's Internet filters.
4. The Rock Hill School District (RHSD) will NOT provide any support for the PED at any time.
5. ALL PED'S ARE BROUGHT TO SCHOOL AT THE OWNER'S RISK. NEITHER RHSD NOR THE SCHOOL IS RESPONSIBLE FOR THEFT OR DAMAGE TO THE PED.

Use of the PED for unauthorized gaming is prohibited on school property.

The recording of audio or video images in locker rooms or restrooms is prohibited.

Recording audio or video images on school property without permission is prohibited.

Administrators may ban an individual from using a PED as deemed necessary. PED may be confiscated at any time if these guidelines are not followed. Return of the device is contingent on the outcome of a meeting with student and parent.

*A PED is any personal electronic device.

NOTE: Personal belongings subject to search pursuant to State law and District Policy JIH (Student Interrogations, Searches and Arrests), may include PEDs.

Appendix D: District Policies:

Policy JICFAA Harassment, Intimidation or Bullying

8-15-2019

Purpose: To establish the basic structure for maintaining a safe, positive environment for students and staff that is free from harassment, intimidation, or bullying.

The board prohibits acts of harassment, intimidation, or bullying of a student by students, staff, and third parties that interfere with or disrupt a student's ability to learn and the school's responsibility to educate its students in a safe and orderly environment whether in a classroom, on school premises, on a school bus or other school-related vehicle, at an official school bus stop, at a school-sponsored activity or event whether or not it is held on school premises, or at another program or function where the school is responsible for the student.

For purposes of this policy, harassment, intimidation, or bullying is defined as a gesture, electronic communication, or a written, verbal, physical, or sexual act reasonably perceived to have the effect of either of the following:

- harming a student physically or emotionally or damaging a student's property or placing a student in reasonable fear of personal harm or property damage
- insulting or demeaning a student or group of students causing substantial disruption in, or substantial interference with, the orderly operation of the school
- demonstrates motivation by any actual or perceived characteristic, such as race, color, religion, ancestry, national origin, gender, sexual orientation, gender identity, and expression or a mental, physical, or sensory disability or by any other distinguishing characteristic

Any student who feels he/she has been subjected to harassment, intimidation, or bullying is encouraged to file a complaint in accordance with procedures established by the superintendent.

Complaints will be investigated promptly, thoroughly, and confidentially. All school employees are required to report alleged violations of this policy to the principal or his/her designee. Reports by students or employees may be made anonymously.

The district prohibits retaliation or reprisal in any form against a student or employee who has filed a complaint or report of harassment, intimidation, or bullying. The district also prohibits any person from falsely accusing another as a means of harassment, intimidation, or bullying.

The board expects students to conduct themselves in an orderly, courteous, dignified, and respectful manner. Students and employees have a responsibility to know and respect the policies, rules, and regulations of the school and district. Any student or employee who is found to have engaged in the prohibited actions as outlined in this policy will be subject to disciplinary action, up to and including expulsion in the case of a student or termination in the case of an employee. Individuals may also be referred to law enforcement officials. The district will take all other appropriate steps to correct or rectify the situation.

Students, parents/legal guardians, teachers, and staff members should be aware that the district may take disciplinary actions for conduct initiated and/or created off-campus involving the inappropriate use of the Internet or web-based resources if such conduct poses a threat or substantially interferes with or disrupts the work and discipline of the schools, including discipline for student harassment and bullying.

The superintendent or his/her designee will be responsible for ensuring notice of this policy is provided to students, staff, parents/legal guardians, volunteers, and members of the community, including its applicability to all areas of the school environment as outlined in this policy.

The superintendent or his/her designee will also ensure that a process is established for discussing the district policy with students.

Cf. GBEB, JIC, JICDA

Adopted 1/22/07; Revised 11/28/11, 1/25/16

Legal references:

S. C. Code, 1976, as amended:

Section 16-3-510 - Organizations and entities revised (hazing unlawful; definitions).

Section 59-19-90 - General powers and duties of school trustees.

Section 59-63-110, et seq. - Safe School Climate Act.

Sections 59-63-210 through 270 - Grounds for which trustees may expel, suspend or transfer pupils; petition for readmission; notices and parent conferences; expulsion for remainder of year and hearings; transfer of pupils; corporal punishment; regulation or prohibition of clubs or like activities. Section 59-63-275 - Student hazing prohibited.

Section 59-67-240 - Other duties of bus driver; discipline of students for misconduct.

Federal Cases:

Kolwalski v. Berkeley County Schools, 652 F.3d 565 (4th Cir. 2011).

State Board of Education Regulations:

R43-279 - Minimum standards of student conduct and disciplinary enforcement procedures to be implemented by local school districts.

Policy JICFA Hazing

Issued 1/16

Purpose: To establish the basic structure for maintaining a safe, positive environment for students and staff that is free from hazing.

The district prohibits hazing by students, staff, and third parties as a part of any school-sponsored activity. All students and employees must avoid any action that could be viewed as planning, directing, encouraging, assisting, or engaging in any hazing activity. Further, no administrator, coach, sponsor, volunteer, or district employee will permit, condone, or tolerate any form of hazing.

For purposes of this policy, state law defines hazing as “the wrongful striking, laying open hand upon, threatening with violence, or offering to do bodily harm by a superior student to a subordinate student with intent to punish or injure the subordinate student, or other unauthorized treatment by the superior student of a subordinate student of a tyrannical, abusive, shameful, insulting, or humiliating nature.”

Any hazing activity, whether by an individual or a group, will be presumed to be a forced activity, even if a student willingly participates.

Any student who feels he/she has been subjected to hazing is encouraged to file a complaint. All complaints will be investigated promptly and confidentially. The district prohibits retaliation or reprisal in any form against a student who has filed a complaint of hazing.

Any student or employee who is found to have engaged in hazing will be subject to disciplinary action, up to and including termination in the case of an employee or expulsion in the case of a student. Individuals may also be referred to law enforcement officials. The district will take all other appropriate steps to correct or rectify the situation.

The superintendent or his/her designee will be responsible for ensuring notice of this policy is provided to students, staff, and parents/legal guardians.

Cf. GBEB, JIC

Adopted 1/25/16

Legal references:

S. C. Code, 1976, as amended:

Section 16-3-510 - Organizations and entities revised (hazing unlawful; definitions).

Section 59-19-90 - General powers and duties of school trustees.

Sections 59-63-210 through 270 - Grounds for which trustees may expel, suspend or transfer pupils; petition for readmission; notices and parent conferences; expulsion for remainder of year and hearings; transfer of pupils; corporal punishment; regulation or prohibition of clubs or like activities.

Section 59-63-275 - Student hazing prohibited.

Section 59-67-240 - Other duties of bus driver; discipline of students for misconduct.

State Board of Education Regulations:

R43-279 - Minimum standards of student conduct and disciplinary enforcement procedures to be implemented by local school districts.

Policy JIAA Sexual Harassment of Students

Issued 1/16

Purpose: To establish the board's vision for student rights and responsibilities with regard to sexual harassment.

The district prohibits sexual harassment of students by district employees, other students, or third parties. All students and employees must avoid any action or conduct which could be viewed as sexual harassment or inappropriate conduct of a sexual nature. This includes any action or conduct communicated or performed in person, in writing, or electronically through such means that include, but are not limited to, telephones, cell phones, computers, or other telecommunication devices and includes text messaging, instant messaging, and social media.

Sexual harassment consists of unwelcome sexual advances, requests for sexual favors, and other verbal or physical conduct of a sexual nature under any of the following circumstances:

- Submission to such conduct is made either expressly or implicitly a term or condition of a student's education.
- Submission to or rejection of such conduct by an individual is used as the basis for any decisions affecting a student.
- Such conduct has the purpose or effect of unreasonably interfering with a student's education or creating an intimidating, hostile, or offensive school environment.

Any student who feels he/she has been subjected to sexual harassment is encouraged to file a complaint in accordance with administrative rule JIAA-R. A parent/legal guardian may also file a complaint on behalf of his/her child. All allegations will be investigated promptly, thoroughly, and impartially to determine what occurred. In the interim and at the conclusion of the investigation, appropriate steps will be taken to effectively address the situation.

Any employee or student who is found to have engaged in sexual harassment or inappropriate conduct of a sexual nature will be subject to disciplinary action, up to and including termination in the case of an employee, or expulsion in the case of a student. The district will take appropriate steps to correct or rectify the situation.

The district prohibits retaliation or reprisal in any form against a student who has filed a complaint of sexual harassment.

The identity of the complainant and the facts stated in any complaint will remain confidential.

Adopted 1/25/16

Legal references:

Federal Law: Title IX of the Education Amendments of 1972, 20 U.S.C.A. Section 1681, et seq. - Prohibits discrimination on the basis of sex.

Policy AR JIAA-R Sexual Harassment of Students

Issued 1/16

These procedures are intended to do the following:

- discourage employees and students from sexually harassing students of the district
promote a harassment-free school environment
- remedy in a speedy manner any consequences of sexual harassment
- establish ongoing education and awareness of the problem of sexual harassment provide
information about how to resolve claims of sexual harassment

Definition of Sexual Harassment

Sexual harassment includes unwelcome sexual advances, requests for sexual favors, or other verbal or physical conduct of a sexual nature under the following conditions:

- Submission to such conduct is made either expressly or implicitly a term or condition of a student's education.
- Submission to or rejection of such conduct by an individual is used as a basis for educational decisions affecting a student.
- Such conduct has the purpose or effect of unreasonably interfering with a student's education or creating an intimidating, hostile, or offensive school environment.

Sexual harassment may include, but is not limited to, verbal harassment, including sexually offensive comments or slurs; physical harassment; physical interference with movement or work; or visual harassment such as sexually offensive cartoons, drawings, posters, images, or video.

Not all behavior with sexual connotations constitutes sexual harassment under federal law. In order to qualify as a complaint under Title IX, sexual harassment must be sufficiently severe, persistent, or pervasive that it does one of the following:

- adversely affects a student's education
- creates a hostile or abusive educational environment

A one time incident must be severe to rise to the level of sexual harassment.

Sexual harassment is prohibited against members of the same sex as well as against members of the opposite sex.

Behavior Prohibited of All Employees

- No employee may condition an individual student's education, educational benefit, or educational opportunity on the student's acquiescence to any of the sexual behaviors defined above.
- No employee may retaliate against any student because that student has filed a complaint, testified, assisted, or participated in any manner in a sexual harassment investigation, proceeding, or hearing conducted by an authorized agency.
- No employee will tolerate a sexually hostile or offensive school environment created by any other employee or student who engages in sexual harassment.
- No employee will destroy evidence relevant to an investigation of sexual harassment.

Behavior Prohibited of All Employees and All Students

- No employee or student of this district will create a sexually hostile or offensive school environment for any other student by engaging in any sexual harassment.
- No employee or student of this district will assist any individual in doing any act which constitutes sexual harassment against any other student.

Obligations of Administrators/Supervisors

Preventive action

The district policy on sexual harassment and this administrative rule will be referenced in employee and student handbooks.

All administrators/supervisors will give a copy of district policy on sexual harassment and this administrative rule to all employees. The district will give a copy of the student handbook to all students.

The district policy on sexual harassment and this administrative rule will be available in each school's media center and the district office.

Annually, administrators/supervisors will ensure that the provisions of the district policy on sexual harassment and this administrative rule, as well as an orientation on the definition of sexual harassment, the procedures for registering a complaint about sexual harassment, and the redress available are reviewed with all employees and students. With regard to students, such review and orientation will take into consideration, and be appropriate to, the students' ages.

The district will make information from the U. S. Department of Education, Office of Civil Rights (OCR) about filing claims of sexual harassment with OCR available through the personnel office. Annually, the administrators/supervisors will attend a training session on sexual harassment which will cover the definition of sexual harassment, the district's commitment to eliminating and avoiding sexual harassment in the schools, the penalties for engaging in sexual harassment, and the procedures for reporting incidents of sexual harassment.

Investigative/corrective action

Any student who feels that he/she has been the object of sexual harassment is encouraged to file a complaint with the student's principal (except for situations covered in the following paragraph). Such a complaint may be filed by the student's parent/legal guardian.

Under no circumstances will a student be required to first report allegations of harassment to the principal if that person is the individual student is accusing of the harassment. In such cases, the student or the student's parent/legal guardian will contact the director of personnel.

The administrator/supervisor will, within three working days, initiate an investigation of any incident of alleged sexual harassment reported to them or observed by them. Personnel will maintain

confidentiality throughout the investigation. Only those who have an immediate need to know may be provided the identity of the complainant.

Upon the completion of the investigation, the administrator/supervisor will report in writing the results of any investigation of sexual harassment, including corrective or disciplinary action taken, to the personnel director and to the complainant and/or the complainant's parent/legal guardian. If an employee or student is determined to have sexually harassed a student, the administrator/supervisor will take whatever disciplinary action he/she determines is warranted, up to and including termination of an employee or expulsion of a student.

Even if the employee has been terminated or the student expelled, the administrator/supervisor will follow up within three months of any reported incident of sexual harassment to determine whether the complainant has been subjected to any further sexual harassment.

The administrator/supervisor having reason to believe that a child's physical or mental health or welfare has been or may be adversely affected by abuse or neglect will report such conduct in accordance with state law and board policy JLF (Student Welfare) on reporting child abuse or neglect.

Obligations of All Employees and Students

All employees and students will report to their immediate supervisor or teacher, respectively, any conduct on the part of non-employees, such as sales representatives, service vendors, or employees from another district, etc. which is believed to constitute sexual harassment. The supervisor or teacher will report this information in writing to the supervisor of the non-employee for investigation. This information must also be reported to the appropriate principal and the director of personnel.

All employees and students will cooperate with and maintain the confidentiality of any investigation of alleged acts of sexual harassment conducted by the district or by any appropriate governmental agency.

The district prohibits any action to discourage any student from reporting alleged sexual harassment.

The district prohibits retaliation in any way against an employee or student who has provided information as a witness to an incident of sexual harassment.

Policy JIAA-E SEXUAL HARASSMENT FORMAL COMPLAINT FORM

Name of student complainant:

Address: _____

Phone number: _____

Parent's / Guardian name: _____

School: _____

Grade: _____

Name(s) of the alleged harasser(s): _____

Approximate date(s) of alleged harassment or when harassment began, if ongoing:

Location or situation where alleged harassment occurred, or is occurring:

Nature of the harassment:

Name and position of individual who conducted your informal consultation:

Other individuals in whom you have confided about the alleged sexual harassment:

Individuals you believe may have witnessed, or also been subjected to, the alleged sexual harassment:

Remedy sought: _____

Signature of complainant or
Complainant's parent/legal guardian

Date

Signature of individual receiving complaint

Date

Rock Hill School District Three of York County
Student/Parent Technology Assurances

Student Assurances

When using Rock Hill School District network or Internet resources, I will:

1. Use the Internet for legitimate educational purposes.
2. Not register the name, home address, or telephone number of myself or anyone else in any location on the Internet.
3. Use messaging only at the direction of my teacher or as it relates to my coursework.
4. Not search for, download or print any material that violates school handbook codes regarding possession or display of inappropriate, offensive or vulgar material, or assist any other student in such activities;
5. Not harass, insult, attack, or bully others via electronic communications;
6. Not damage or alter digital devices, computer systems, or computer networks;
7. Not violate copyright laws;
8. Not trespass in another's folders, work, or files.
9. I will keep my usernames and passwords protected.

I understand that my participation in any violation of these student assurances will result in disciplinary action and possible loss of access privileges to such resources, depending on the nature of the offense.

Student Signature

School

As legal guardian, I give permission for my student to access RHSD network or Internet resources under the conditions described above.

Parent Signature

Date

Policy ADF District Wellness

Based upon USDA Nutrition Standards and School Board Policy ADF - District Wellness, the following list of approved snacks are the only allowable snacks for classroom celebrations or parties. No homemade goods are permitted. Snacks must be individually wrapped or in purchased container/package.

Valentine's Day parties are excluded from using the list.

The list was compiled by the district Health Advisory Committee using feedback from the School Improvement Councils (during the 2017-18 school year), and parent survey responses from the spring of 2018. The snacks listed meet SMART Snack guidelines recommended by USDA.

Pretzels

Cheddar crackers or graham crackers

Sun chips or similar baked chips

Frozen fruit bars (Ex. Whole Fruit, Outshine, Dole or store brand equivalent)

Fresh fruit – Individual serving/wrapped or in purchased package container

Fresh vegetables – Individual serving/wrapped or in purchased package container

Low fat dips

Fruit cups (Ex. In water, light syrup, or 100% juice)

Yogurt

Apple sauce cups

Gelatin cups or pudding cups

Fruit and veggie pouches

Cheese sticks (Individually wrapped)

Pepperoni or turkey pepperoni (In purchased package container or individual sticks)

Water/Flavored Water

*This list does not address allergies. Please remember to always check specific allergies with your classroom teacher 48 hrs. prior to bringing food to the school. Accommodations will be made for students with allergies.